Who are North Metro GNETS CIBCs?

North Metro GNETS CIBCs are trained professionals with an education and experience with curriculum and instruction in classrooms with student with exceptionalities. Our CIBCs train and assist teachers and staff on academic and instructional strategies that are researched based and aligned with the GNETS Strategic Plan. Our CIBCs serve on the District Leadership Team and provide curriculum, instruction, behavior and compliance support to all NM GNETS sites.

What are Some of the Specific Services That Our North Metro GNETS CIBC Provide?

**Services to Students:**

- Developing instructional strategies to increase academic success
- Provide access to i-Ready, Edgenuity, and Unique Learning Curriculum.
- Work with school personnel to develop motivational strategies to help students access the curriculum and achieve IEP goals.
- Work with school personnel to differentiate instruction through specially designed instruction so that students are able to access the curriculum and achieve IEP goals.

**School Personnel Resources:**

- Provide ongoing professional development
- Assist staff with implementation of all components of the North Metro GNETS Strategic Plan, Blended Learning/Station Rotation, LEA curriculum maps and pacing guides, and all aspects of the NM GNETS instructional program.
- Collaborate with administrators to determine curriculum and professional learning needs, as identified through the GNETS Strategic Plan
- Provide research-based training to teachers, paraprofessionals, and other NM GNETS program staff in all aspects of data collection and analysis, PBIS and crisis prevention and intervention.
- Provide on-going feedback to NM GNETS staff regarding their use of behavioral/therapeutic support techniques ex. Mindset, LSCI, PBIS, etc.
- Utilize data analysis to guide the use of instructional support techniques and interventions
- Work with NM GNETS leadership to coordinate and integrate all program standards and expectations inclusive of academics, crisis support, and positive behavioral interventions & supports, etc.
Services to Districts:

- Serving as a valuable member of the IEP team and effectively helping to implement an alternative program (GNETS) for students with chronic behaviors and mental health related issues
- Providing consultation regarding school law and school policy including IDEA, ESSA, and Section 504

Essential Duties and Responsibilities of a North Metro GNETS CIBC

- Assist with the effective implementation of all instructional programming within the North Metro GNETS Program.
- Collaborate with the North GNETS Director, Site Coordinators, Behavior Specialists, Lead Teachers, Academic Coaches, GaDOE, and NM GNETS Stakeholders (as appropriate) to review, revise and/or modify, and help NM GNETS staff implement all components of the North Metro GNETS Strategic Plan, Blended Learning/Station Rotation, LEA curriculum maps and pacing guides, SLOs, all aspects of the NM GNETS instructional program inclusive of, but not limited to the CCGPS
- Provide ongoing professional development to the NM GNETS Staff
- Monitor programs for compliance with IDEA, the Georgia Special Education Rules & Regulations, and the GNETS Strategic Plan
- Keep abreast of, & interpret for the staff, current research in the area of curriculum and instruction
- Collaborate with administrators to determine curriculum and professional learning needs, as identified through the GNETS Strategic Plan
- Establish, evaluate, and monitor the North Metro GNETS program for the on-going evaluation of curriculum, instruction, behavioral, and therapeutic needs
- Review and evaluate results of the district-wide assessment programs, GNETS Strategic Plan data, and make recommendations for using the data for instructional improvements
- Attend meetings, and prepare reports for NM GNETS, GaDOE, Metro RESA, and others, as requested.
- Assist in the recruitment, selection, training, and evaluation of all instructional division personnel, as needed (ex. TKES)
- Participate in faculty and professional meetings, educational conferences, and staff development opportunities
- Provide research-based training to teachers, paraprofessionals, and other NM GNETS program staff in all aspects of data collection and analysis, PBIS and crisis prevention and intervention
- Provide on-going feedback to NM GNETS staff regarding their use of
behavioral/therapeutic support techniques ex. Mindset, LSCI, PBIS, etc.
• Utilize data analysis to guide the use of behavioral/therapeutic support techniques and interventions
• Work with NM GNETS leadership to coordinate and integrate all program standards and expectations inclusive of academics, crisis support, and positive behavioral interventions & supports, etc.
• Maintain confidentiality of students and student records.
• Attend and participate in faculty and district level meetings and other staff development, in addition to professional growth activities as needed and/or supported by the North Metro GNETS Director or Site Coordinator.
• Demonstrate accurate and up-to-date knowledge of content.
• Maintain accurate, complete, and appropriate records and file reports promptly.
• Attend and participate in IEP and intervention team meetings and other assigned meetings and activities.
• Adhere to legal and ethical guidelines and professional standards of the profession.
• Work cooperatively with school administrators, other support personnel, teachers, and parents.
• Intervene during crisis situations.
• Maintain a positive culture to support student achievement.
• Demonstrate belief in the capacity of all students to be successful.
• Demonstrate effective oral and written communication skills.
• Crisis Prevention and Restraint Training certification is required for all North Metro GNETS employees
• Perform other duties as assigned by the North Metro GNETS Directors.