

North Metro GNETS Newsletter



September 2022

Director's Corner

Monthly North Metro GNETS Eggs and Issues Updates

Team North Metro GNETS,

State Superintendent Richard Woods announced that the Georgia Department of Education (GaDOE) is launching a pilot for a new teacher evaluation system that emphasizes teacher growth and elevates the educational profession. The pilot will feature a comprehensive system that informs effective instructional practices, promotes personalized professional development, and offers teacher leadership pathways.

The Georgia Leadership and Educator Acceleration & Development System (GaLEADS) allows teachers to improve their craft, share strengths, and be recognized for contributions to the profession, instead of a punitive tool that limits measures of teacher effectiveness to high-stakes tests.

The GaDOE staff will work directly with schools and districts to implement the pilot system and develop strong practices in teacher recruitment and retention.

GaLEADS is one of several steps the GaDOE is taking to respond to the needs identified by the 2022 Teacher Burnout Task Force. In addition to the Georgia Public Education Employee Assistance Program designed to address teacher well-being, the GaLEADS teacher evaluation pilot will give Georgia's teachers more autonomy over their own professional growth and development, while giving them the resources to succeed in the teaching profession at every stage in their career.

The goal of the GaLEADS teacher evaluation pilot is to implement a system that provides teachers with meaningful feedback and supports opportunities that lead to improved performance and consequently, improved student outcomes. Team North Metro GNETS, I highly encourage you volunteer to participate in the pilot if you'd like your voices to be heard. The voice of GNETS teachers needs to be heard from the perspective of GNETS Teachers. Our experience is often different and overlooked when new programs begin. Let your voice and experience be heard. The application process opens on September 1, 2022 [here](#) You are an AMAZING group of teachers and educators. Let your voices be heard!

Cassandra Allen Holifield, PhD, RBT

Director, North Metro GNETS

<https://nmgnets.org/>

<https://twitter.com/nmgnets?lang=en>



September 2022:

- Complete all TKES, LKES, & Contributing Staff Orientations, Professional Goal Setting, & Conferences in the SLDS Platform by September 30, 2022
- Complete all NM GNETS IEP & Compliance Modules by September 30, 2022
- Continue reading all students' IEPs, FBAs, BIPs, and accommodations by September 15, 2022 and map out your annual IEP, FBA, & BIP data collection, progress monitoring, and meeting date schedule
- Enter all September DOW data prior to September 30, 2022
- Email all Mindset Initial & Recertification schedules to Sally Pom so they can be shared program wide
- Georgia Educator Summit with Curriculum Associates/IReady – September 20, 2022
- Complete all student packets due this month
- I-Ready Diagnostic window closed on 9/20.
- ASPIRE Activity logs are due by 9/16.
- WhyTry Preassessments are due 9/2

Trauma Informed Care Update



- The discussion question for Adverse Childhood Experiences (ACEs) should be completed by the end of September
 - If you are unable to complete the discussion question in the 321Insight platform, please email Mary Ward Hendrix (mary.hendrix@mresa.org)
- September will cover Adverse Childhood Experiences (ACEs) with your staff
- Parasharp Training will cover Understanding and Managing Behavior

Curriculum, Instruction, and Compliance Coordinator Updates:

Welcome to August! The beginning of the year i-Ready Diagnostic window is open. Please ensure that students have been prepared with appropriate instructions and accommodations before having them begin their diagnostics. Set up and update all data binders for all IEP goals and objectives for each student. First data binder check is due by 9/7. All IEP objectives should be entered into Catalyst for all students on GAA. Please make sure you are receiving, checking, and responding to any Smart Sheets emails regarding the IEP process. All draft IEP's should be completed and checked prior to sending them home to parents. All parents should receive a draft IEP 1 week prior to the scheduled IEP meeting. All middle and high school students should be in their Edgenuity classes and using Edgenuity as part of the blended learning model.

Curriculum, Instruction, and Compliance Tip of the Month: New Teacher Lesson and Curriculum Planning

<https://www.edutopia.org/article/new-teachers-lesson-curriculum-planning-resources>

Reintegration Planning, Transition, & Pathful Explore Updates/Reminders:

Look out 22-23 School Year!

Transition and Reintegration Planning will NEVER be the SAME!

The GNETS Program will be implementing *Pathful Explore* a new online Career Exploration platform that provides students with access to different career options. Career exploration is the process of discovery and research needed to understand the world of career options, usually guided by career exploration curriculum and online tools.

Pathful Explore is a platform where career education is provided to an individual the opportunity to enter a workplace to observe an employee to gain a real-world understanding of a specific career. The observer witnesses day-to-day duties, workplace conditions, necessary skills and other career details they cannot get from a job description. Job shadowing provides a valuable perspective that can confirm career interests, break down job misconceptions and empower individuals to engage in a career path.

Do you know. . .

- Why should students have a well developed transition plan?
- How often should a transition plan be developed?
- Who is responsible for creating and implementing a student's transition plan?

Guiding Questions for students when developing a transition plan:

Grade 7: What does "career" mean to me?

Grade 8: What are my strengths and skills? What subjects interest me?

Grade 9: What types of jobs are out there for me?

Grade 10: What are my options when I leave school?

Grade 11: What can I do to achieve my career goals?

Behavior Specialist Coordinators Updates:



September Updates

Mindset

- Collaborative GNETS Mindset Training September 13 and 14 from 9:00am – 4:00pm at Oglethorpe Elementary
 - Please email Michael Ashley or LaTaura Gregory to sign up or send new staff
- Q1 Mindset Fidelity checks should be completed by the end of the month

MINDSET
Tenets **M**

Punitive measures are not appropriate while dealing with aggressive behavior.

Emphasize everyone's strengths to maximize a safe environment.

A crisis situation is a learning opportunity.

Consistency is essential.

Empowerment fosters learning and trust.

The graphic features a circular logo on the left with a green hill, two white trees, and a blue sky. To the right of the logo, the word "MINDSET" is written in a large, serif font, with "Tenets" in a smaller font below it and a large "M" with a ladder-like structure to its right. The background is a light blue gradient with a large, faint "M" shape.

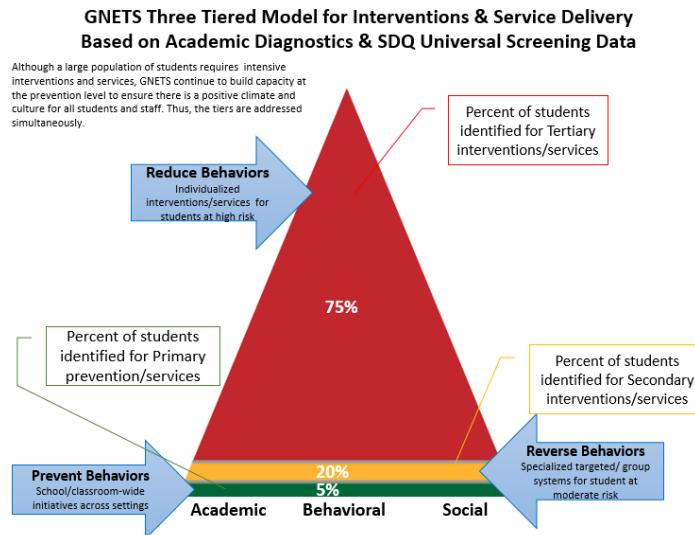
• Behavior De-escalation

- Avoid those power Struggles – 7 ways to avoid power struggles!
 1. **Pivot** – saying yes instead of no and mean the something. Rephrase by:
 - So instead of saying: “No, we can’t go to the gym until after you complete your math assignment,” pivot and say: “Yes, we can go to the gym as soon as you’re done with your assignment.”
 2. **Reframe** – reword the ways in which you present things. Be engaging and positive!
 3. **Share your power** – the most skillfull teachers shair their power with their students, thus providing their students with their own autonomy
 4. **Let them make mistakes** (within reason) – provide students with the opportunities to learn how to do better and practice new skills
 5. **Give a reason** – “because I said so” is not a reason! Reiterate expectations, rules, and reminders of reinforcers
 6. **Respect their reality** – let them feel their feelings and validate their perspective and experiences
 7. **Empathize** – show respect and understanding of ther feelings



**Power Struggle Training
coming soon!!!**

PBIS at North Metro GNETS



NM GNETS PBIS Mission Statement

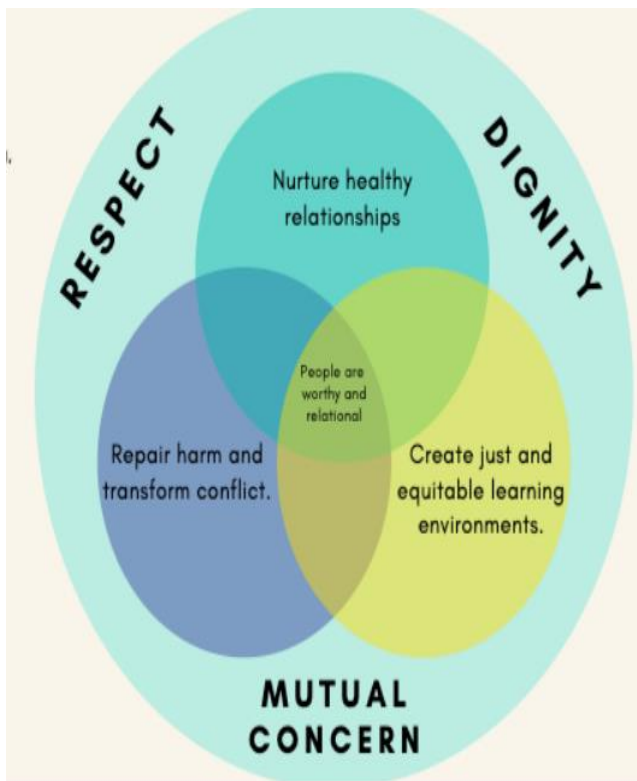
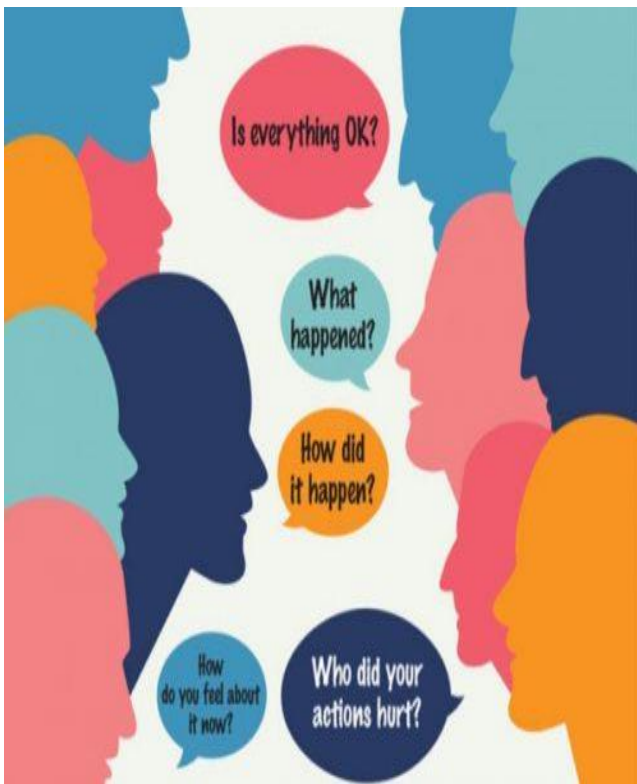
The purpose of PBIS at NM GNETS is to provide a clear system of support for all expected behavior through working together to create and maintain a productive, safe environment with the goal of increasing student academic performance, increasing access to the general education environment, increasing safety, decreasing problem behavior, and establishing a positive school climate.

Reminders:

- SAS window will open by September 9, 2022
- SAS should be completed by the end of September
- TFI window will open in October
- PBIS meetings should be monthly

NORTH METRO GNETS MONTHLY MOTIVATION CORNER

“Restorative Practices” are simple when you care about people and relationship building.



Special Announcements & KUDOS!

**CONGRATULATIONS TO KAREN & EDDIE KITCHEN ON THEIR
25TH WEDDING ANNIVERSARY!**

