

# North Metro GNETS Newsletter



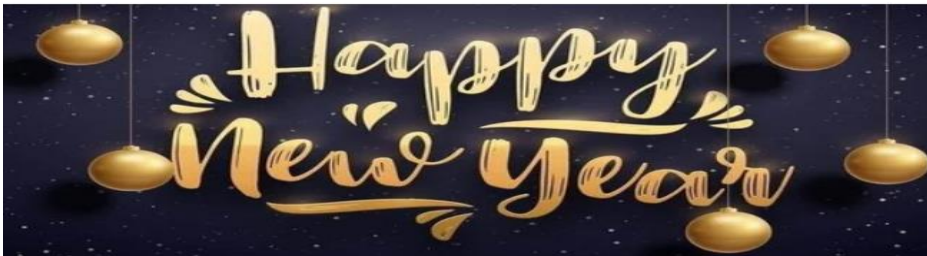
January 2023

## Director's Corner

Monthly North Metro GNETS Eggs and Issues Updates

Team North Metro GNETS,

Happy New Year! It's hard to believe that 2023 is here, but it is. I'm in great expectation for great things. In the midst of great expectations often comes great chaos, so buckle your seatbelts, breathe, and push through to your new level of success that has your name on it. Regarding chaos, the 2023 -2024 Legislative Session begins January 9, 2023, runs for 40 days, and is slated to end on March 30, 2023. It's anticipated that the conversations regarding House Bill 911 regarding whether or not GNETS statewide will continue to be funded through the GNETS State Grant, through QBE, or something else. As I learn more, I'll share more. GNETS lives on. BREATHE!



*Cassandra Allen Holifield, PhD, RBT*

Director, North Metro GNETS

<https://nmgnets.org/>

<https://twitter.com/nmgnets?lang=en>



January 2023:

- Enter all January DOW data prior to January 30 2023
- Complete all TKES, LKES, & Contributing Staff Evaluations in SLDS or other prior to January 30, 2023
- Complete all data collection for IEPs, FBAs, & BIPs – most IEPs are due with our LEAs in February 2023
- Complete all student packets due this month

Upcoming:

- February

# Trauma Informed Care Update



Month	Solution	Training Topic	Week	Video	Discussion	Tool
Dec	PS	<b>Understanding and Managing Behavior</b>	Week 1	<b>Structure in the Environment</b> Time: 4:13	Some students need structure even during “unstructured” times like recess. What are some things to do that could put structure into a student’s recess? Into a student’s free time?	Environment and Behavior Insight Sheet
			Week 2	<b>Pick Your Battles</b> Time: 6:51	What do you think of the idea of selective ignoring. Do you have reservations about not addressing a student’s behavior immediately?	Avoiding Battles Insight Sheet
Jan	PS	<b>Managing a Crisis</b>	Weeks 1 & 2	<b>The Crisis Cycle</b> Time: 8:12	Review the phases of the crisis cycle. What might you observe from a student in each phase? Remember, you may not notice anything obvious.	Managing a Crisis Insight Sheet
	PS	<b>Relationship Building</b>	Weeks 3 & 4	<b>Meet the Student</b> Time: 5:06	In this video a skilled educator conducts an initial meeting with a student. What did you see the educator do that made the student feel more comfortable?	Relationships Insight Sheet

- See above for discussion questions related to assignments (platform still not working)

# Curriculum, Instruction, and Compliance Coordinator Updates:

Welcome to January! The Mid-Year i-Ready Diagnostic will take place 1/9 – 2/3. Please monitor students while they complete their diagnostics. If students receive a rush flag, or encounter other issues with the diagnostics, please let your Lead Teacher, Site Coordinator, and CIBC Coordinator know so that the team can determine if a retake is necessary. Data binders for all IEP goals and objectives for each student should be set up and data should be entered weekly. The 5<sup>th</sup> Data Binder Check is due by February 3<sup>rd</sup>. All IEP objectives should be entered into Catalyst for all students on GAA. Please make sure you are receiving, checking, and responding to any Smart Sheets emails regarding the IEP process. All draft IEP's should be completed and checked prior to sending them home to parents. All parents should receive a draft IEP 1 week prior to the scheduled IEP meeting. All middle and high school students should be using Edgenuity as part of the blended learning model. Please make sure that Site Coordinators are doing Edgenuity and I-Ready Data chats with teachers and that teachers are doing them with students.

**Curriculum, Instruction, and Compliance Tip of the Month: Recharging Yourself and Your Students After Winter Break**

<https://teachbetter.com/blog/recharging-yourself-and-your-students-after-winter-break/>

## Reintegration Planning, Transition, & Pathful Explore Updates/Reminders:

**Lead Teachers, now that all 8<sup>th</sup> grade through 12<sup>th</sup> grade (Milestone) Teachers have access to Pathful Explore they will need assistance with administering the assessment and how to use the information provided by the results. Ms. Threatt will need to meet with each lead teacher to provide an overview of how each teacher should be supported utilizing Pathful Explore. Please reach out to Ms. Threatt to discuss a time that is feasible for you to meet on Microsoft Teams, and a calendar invite will be emailed to you. During this time, if you have any questions regarding transition planning please do not hesitate to discuss them during this time.**

The logo for Pathful Explore features the word "Pathful" in a large, blue, rounded font with a white outline, and the word "explore" in a smaller, solid blue font to its right.

# Behavior Specialist Coordinators Updates:

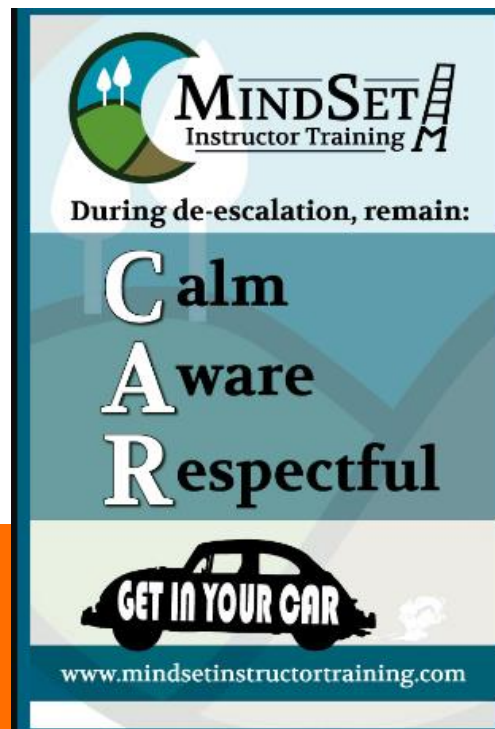


## Mindset

Collaborative GNETS Mindset Training February 7 - 8, 2023 from 9:00am – 4:00pm at

Oakland Meadow School  
590 Old Snellville Hwy  
Lawrenceville, GA 30046

- Please email Sally Pom [sally.pom@mresa.org](mailto:sally.pom@mresa.org) or Mary Ward Hendrix [mary.hendrix@mresa.org](mailto:mary.hendrix@mresa.org) to sign up or send new staff
- **Make sure you are uploading restraint forms into the Mindset folder**



- Try NCR to reduce the magnitude of a behavior

## Manage Problem Behavior In The Classroom

### Noncontingent Reinforcement (NCR)

Noncontingent reinforcement is the use of positive reinforcement that is not related to the occurrence of a target behavior. It involves staff delivering reinforcement on a fixed-time schedule (i.e. delivering attention to student every 10 minutes), whether or not the student is engaging in the target behavior during the interval.

### “Free Reinforcement”



#### NCR



- Goal: **REDUCE THE MAGNITUDE** of a behavior by giving the student free reinforcement.
- Example: Mrs. Mitchell gives Mary attention every five minutes.

Special Thanks to Sally Pom for creating the graphic 😊

# PBIS at North Metro GNETS

## Reminders:

- TFI should have been completed by December
- Next TFI will be due by the end of March
- PBIS meetings should be monthly

## Resources:

- <https://www.pbisworld.com/>
  - Provides Tier 1 and Tier 2 interventions by behavior (see screenshot below)
  - Provides when and how to use each intervention
  - Resources for each intervention

### Click on a Behavior to Start

Aggressive / Bullying	Anxiety	Confrontational / Defensive	Defiant
Disorganized	Disrespectful	Disruptive	Failing To Turn In Work
Frustration	Hyperactive	Impulsive	Inappropriate Language
Lack of Participation	Lack of Responsibility	Lack of Social Skills	Low/No Work Completion
Lying/Cheating	Name Calling	Negative Attitude	Off-Task Disruptive
Off-Task Non-Disruptive	Out of Seat	Poor Coping Skills	Poor Peer Relationships
Poor Self Esteem	Rushing Through Work	Sadness / Depression	Somatic Complaints
Stealing	Tantrums / Out of Control	Tardiness	Unable to Work Independently
Unfocused / Inattentive	Unmotivated	Upset/Crying	Other

# NORTH METRO GNETS MONTHLY MOTIVATION CORNER

2023 NEW YEAR  
NEW ME



# **Special Announcements & KUDOS!**

## **CONGRATULATIONS TO MARCI HODGE**

**OUR NORTH METRO GNETS OAKLAND MEADOW  
ADMINISTRATIVE ASSISTANT EXTRAORDINAIRE**

**THANK YOU MARCI FOR ALL OF YOUR HARD WORK, COMMITMENT AND DEDICATION!  
YOU TRULY EMBODY THE LAST LINE IN ALL OF OUR JOB DESCRIPTIONS**

**....."AND ALL OTHER DUTIES AND RESPONSIBILITIES AS ASSIGNED"  
AND YOU DO IT WELL.**

**I TRULY APPRECIATE AND THANK YOU  
FOR BEING THE AMAZING PROFESSIONAL THAT YOU ARE!!!!**

